

Name: _____

1

Spelling Tic-Tac-Toe

Every Monday, Tuesday and Wednesday night you will choose one activity for spelling homework for a **total of three activities** each week. The three activities that you choose must be in a row. The row may be horizontal, vertical, or diagonal. On Thursday night your homework is **to study** for Friday's spelling test. Spelling homework is to be turned in on Friday attached to this sheet. Dictionaries and thesauruses can be borrowed from school if you do not have them at home.

<p>Print your spelling words in alphabetical order. Use your best handwriting.</p>	<p>Print each of your spelling words three times each, using a different color for each column. Use your best handwriting.</p>	<p>Write your spelling words in rainbow colors. Use one color for vowels and one color for consonants.</p>	<p>this went jump still last dust tell drop shut lamp stop felt drink clock stand sunset muffin pumpkin hidden basket</p>
<p>Choo-Choo Words</p> <p>Write the entire list of your spelling words end-to-end, as one long word, using different colored crayons for each word.</p>	<p>Flower Power Spelling</p> <p>Draw a flower garden picture. Put 1 spelling word on each petal or flower.</p> <p>Be creative!</p>	<p>Step it up!</p> <p>Write your spelling words by adding one letter at a time.</p> <p>S sp spe spel spell</p>	
<p>Choose 10 of your spelling words. Write statement sentences for 5 of the words and question sentences for the other 5 words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do <i>NOT</i> start any sentences with " an "A" or "The"</p>	<p>Using 8 of your spelling words. Write a sentence for each and a draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do <i>NOT</i> start any sentences with " an "A" or "The"</p>	<p>Nascar Spelling</p> <p>Draw a race track with cars. Put 1 spelling word on each car.</p> <p>Be creative!</p>	

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<p>Step it up!</p> <p>Write your spelling words by adding one letter at a time.</p> <p>S sp spe spel spell</p>	<p>Choose 10 of your spelling words. Write exclamations sentences for 5 of the words and commands sentences for the other 5 words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with " an "A" or "The"</p>	<p>Print your spelling words in alphabetical order. Use your best handwriting.</p>	<p>saved moved riding walking pulled taking hopped baking picked having letting running drawing folded shopped freezing equipped dancing happening quitting</p>
<p>Write your spelling words in rainbow colors. Use one color for vowels and one color for consonants.</p>	<p>Print each of your spelling words three times each, using a different color for each column. Use your best handwriting.</p>	<p>Choo-Choo Words</p> <p>Write the entire list of your spelling words end-to-end, as one long word, using different colored crayons for each word.</p>	
<p>Using 8 of your spelling words. Write a sentence for each and a draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with " an "A" or "The"</p>	<p>Flower Power Spelling</p> <p>Draw a flower garden picture. Put 1 spelling word on each petal or flower.</p> <p>Be creative!</p>	<p>Nascar Spelling</p> <p>Draw a race track with cars. Put 1 spelling word on each car.</p> <p>Be creative!</p>	

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<p>Print your spelling words in alphabetical order. Use your best handwriting.</p>	<p>Print each of your spelling words three times each, using a different color for each column. Use your best handwriting.</p>	<p>Write your spelling words in rainbow colors. Use one color for vowels and one color for consonants.</p>	<p>deep play lean glow team away slow train dream stain toast speed raise sweet layer wheelbarrow freedom speedboat cocoa daydream</p>
<p>Choo-Choo Words</p> <p>Write the entire list of your spelling words end-to-end, as one long word, using different colored crayons for each word.</p>	<p>Nascar Spelling</p> <p>Draw a race track with cars. Put 1 spelling word on each car.</p> <p>Be creative!</p>	<p>Step it up!</p> <p>Write your spelling words by adding one letter at a time. S sp spe spel spell</p>	
<p>Choose 10 of your spelling words. Write statement sentences for 5 of the words and question sentences for the other 5 words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with " an "A" or "The"</p>	<p>Using 8 of your spelling words. Write a sentence for each and a draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with" an "A" or "The"</p>	<p>Flower Power Spelling</p> <p>Draw a flower garden picture. Put 1 spelling word on each petal or flower.</p> <p>Be creative!</p>	

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<p>Step it up!</p> <p>Write your spelling words by adding one letter at a time.</p> <p>S sp spe spel spell</p>	<p>Choose 10 of your spelling words. Write exclamations sentences for 5 of the words and commands sentences for the other 5 words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with " an "A" or "The"</p>	<p>Print your spelling words in alphabetical order. Use your best handwriting.</p>	<p>ants toys flies things boxes games lines clocks wishes ladies dishes babies bushes glasses puppies families libraries brothers packages melodies</p>
<p>Write your spelling words in rainbow colors. Use one color for vowels and one color for consonants.</p>	<p>Print each of your spelling words three times each, using a different color for each column. Use your best handwriting.</p>	<p>Choo-Choo Words</p> <p>Write the entire list of your spelling words end-to-end, as one long word, using different colored crayons for each word.</p>	
<p>Using 8 of your spelling words. Write a sentence for each and a draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with " an "A" or "The"</p>	<p>Flower Power Spelling</p> <p>Draw a flower garden picture. Put 1 spelling word on each petal or flower.</p> <p>Be creative!</p>	<p>Nascar Spelling</p> <p>Draw a race track with cars. Put 1 spelling word on each car.</p> <p>Be creative!</p>	

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<p>Choo-Choo Words</p> <p>Write the entire list of your spelling words end-to-end, as one long word, using different colored crayons for each word.</p>	<p>Print your spelling words in alphabetical order. Use your best handwriting.</p>	<p>Choose 10 of your spelling words. Write statement sentences for 5 of the words and question sentences for the other 5 words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with " an "A" or "The"</p>	<p>clock drink moved waking hopped folded stain layer team slow toast ladies flies bushes games against bandage captain handkerchief lantern</p>
<p>Print each of your spelling words three times each, using a different color for each column. Use your best handwriting.</p>	<p>Write your spelling words in rainbow colors. Use one color for vowels and one color for consonants.</p>	<p>Using 8 of your spelling words. Write a sentence for each and a draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with " an "A" or "The"</p>	
<p>Step it up!</p> <p>Write your spelling words by adding one letter at a time. S sp spe spel spell</p>	<p>Look up the definition of your spelling words in the dictionary and write down their meaning. Also, write what part of speech each word is. Example: noun, verb, adverb, or adjective. You can use the dictionary to help you</p>	<p>Write a sentence using each of your spelling words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with an "A" or "The"</p>	

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<p>Write your spelling words in rainbow colors. Use one color for vowels and one color for consonants.</p>	<p>Using 8 of your spelling words. Write a sentence for each and draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with " an "A" or "The"</p>	<p>Print each of your spelling words three times each, using a different color for each column. Use your best handwriting.</p>	<p>pickup cannot outside bedroom upstairs raindrop baseball hallway airplane mailbox sunshine homework classroom something playground sidewalk teaspoon thumbtack sandpaper notebook</p>
<p>Two words put together form a compound word. Using all of your spelling words, break them into two words using a line. Color each half of your compound word a different color.</p> <p style="text-align: center;">hall/way</p>	<p>Choose 10 of your spelling words. Write statement sentences for 5 of the words and question sentences for the other 5 words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with " an "A" or "The"</p>	<p style="text-align: center;">Choo-Choo Words</p> <p>Write the entire list of your spelling words end-to-end, as one long word, using different colored crayons for each word.</p>	
<p>Print your spelling words in alphabetical order. Use your best handwriting.</p>	<p>Write a sentence using each of your spelling words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with an "A" or "The"</p>	<p style="text-align: center;">Step it up!</p> <p>Write your spelling words by adding one letter at a time. S sp spe spel spell</p>	

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<p>Using a dictionary, look up the definition for 10 of your spelling words, and write down their meaning. Also, write what part of speech each word is. Example: noun, verb, adverb, or adjective. You can use the dictionary to help you</p>	<p>Print your spelling words in alphabetical order. Use your best handwriting.</p>	<p>Write your spelling words in rainbow colors. Use one color for vowels and one color for consonants.</p>	<p>chin itch push chef when wash much sharp pitch where each child wheat chance machine cashier friendship hatched finished children</p>
<p>Write a story with 8 spelling words. Incorporate 5 proper nouns and 5 common nouns. Underline spelling words.</p>	<p>Write a sentence using each of your spelling words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with an "A" or "The"</p>	<p>Write a <u>synonym</u> (a word the means the same) next to your spelling words.</p>	
<p>Write an <u>antonym</u> (a word that means the opposite) next to your spelling words.</p>	<p>Step it up! Write your spelling words by adding one letter at a time. S sp spe spel spell</p>	<p>Create a comic strip using at least 10 of your spelling words in complete sentences. Underline each spelling word</p>	

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<p>Write a sentence using each of your spelling words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with an "A" or "The"</p>	<p>Print each word twice. Next to it, write the word in cursive twice. For a total of three times.</p>	<p>Write your spelling words in rainbow colors. Use one color for vowels and one color for consonants.</p>	<p>foil loud gown coil house annoy growl moist enjoy round spoil mouse clown bounce cowboy eyebrows voyage boiling cloudy avoid</p>
<p>Write a story using all of your spelling words. Check your words off your main list as you go, and underline your spelling words in the story. Be creative!</p>	<p>Choose 5 of your spelling words to create an acrostic poem.</p> <p>FUN Funny clown Under the tree Needs a nap</p>	<p>Create a comic strip using at least 10 of your spelling words in complete sentences. Underline each spelling word.</p>	
<p>Write a <u>synonym</u> (a word that means the same) or <u>antonym</u> (a word that means the opposite) next to at least 10 of the spelling words.</p>	<p>Step it up!</p> <p>Write your spelling words by adding one letter at a time.</p> <p>S sp spe spel spell</p>	<p>Print your spelling words in alphabetical order. Use your best handwriting.</p>	

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#9

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<p>Print your spelling words in alphabetical order. Use your best handwriting.</p>	<p>Print each of your spelling words three times each, using a different color for each column. Use your best handwriting.</p>	<p>Write your spelling words in rainbow colors. Use one color for vowels and one color for consonants.</p>	<p>spray street sprint stripe screen strong spring stray scream strike spread string sprout scratch stream strangers describe strength destroy instruct</p>
<p>Choo-Choo Words</p> <p>Write the entire list of your spelling words end-to-end, as one long word, using different colored crayons for each word.</p>	<p>Write a sentence using each of your spelling words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with an "A" or "The"</p>	<p>Step it up!</p> <p>Write your spelling words by adding one letter at a time. S sp spe spel spell</p>	
<p>Choose 10 of your spelling words. Write statement sentences for 5 of the words and question sentences for the other 5 words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with" an "A" or "The"</p>	<p>Using 8 of your spelling words. Write a sentence for each and a draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with" an "A" or "The"</p>	<p>Using a dictionary, look up the definition for 10 of your spelling words, and write down their meaning. Also, write what part of speech each word is. Example: noun, verb, adverb, or adjective. You can use the dictionary to help you</p>	

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<p>Step it up!</p> <p>Write your spelling words by adding one letter at a time.</p> <p>S sp spe spel spell</p>	<p>Choose 10 of your spelling words. Write exclamations sentences for 5 of the words and commands sentences for the other 5 words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with" an "A" or "The"</p>	<p>Print your spelling words in alphabetical order. Use your best handwriting.</p>	<p>airplane upstairs something itch chef wheat chance push enjoy moist clown loud sprint street scratch route supermarket rubbish forehead supervision</p>
<p>Write your spelling words in rainbow colors. Use one color for vowels and one color for consonants.</p>	<p>Print each of your spelling words three times each, using a different color for each column. Use your best handwriting.</p>	<p>Choo-Choo Words</p> <p>Write the entire list of your spelling words end-to-end, as one long word, using different colored crayons for each word.</p>	
<p>Using 8 of your spelling words. Write a sentence for each and a draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with" an "A" or "The"</p>	<p>Write a sentence using each of your spelling words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with an "A" or "The"</p>	<p>Choose 5 of your spelling words to create an acrostic poem.</p> <p>FUN Funny clown Under the tree Needs a nap</p>	

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<p>Print your spelling words in alphabetical order. Use your best handwriting.</p>	<p>Print each of your spelling words three times each, using a different color for each column. Use your best handwriting.</p>	<p>Write your spelling words in rainbow colors. Use one color for vowels and one color for consonants.</p>	<p>title table uncle apple cable bubble beetle rattle purple little middle simple saddle trouble scribble twinkle scrambled sprinkle buckled tablecloth</p>
<p>Choo-Choo Words</p> <p>Write the entire list of your spelling words end-to-end, as one long word, using different colored crayons for each word.</p>	<p>Write a sentence using each of your spelling words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with an "A" or "The"</p>	<p>Step it up!</p> <p>Write your spelling words by adding one letter at a time. S sp spe spel spell</p>	
<p>Choose 10 of your spelling words. Write statement sentences for 5 of the words and question sentences for the other 5 words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with an "A" or "The"</p>	<p>Using 8 of your spelling words. Write a sentence for each and draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with an "A" or "The"</p>	<p>Using a dictionary, look up the definition for 10 of your spelling words, and write down their meaning. Also, write what part of speech each word is. Example: noun, verb, adverb, or adjective. You can use the dictionary to help you</p>	

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#12

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<p>Write you spelling words and add up how much they are worth. Consonants are worth 5 and vowels are worth 7.</p> <p>Told = 5+7+5+5=22</p>	<p>Write each of your spelling words and next to each word write a rhyming word.</p>	<p>Alphabetize your spelling words by the last letter in the word instead of the first.</p>	<p>gnat knew sign knob gnaw write knees wrinkle kneel wrist cough known rough wrench knight knitting laughter wring unknown playwright</p>
<p>Make a rap, song, or poem using at least 10 of your spelling words.</p>	<p>Draw and color a picture. Hide your spelling words within the picture, but do not color over the words.</p>	<p>Using a computer type your spelling words using unusual fonts and sizes. Print a copy of your work to turn in.</p> <p>gnat</p>	
<p>Flower Power Spelling</p> <p>Draw a flower garden picture. Put 1 spelling word on each petal or flower.</p> <p>Be creative!</p>	<p>Write all of your spelling words one time. Divide the spelling words into syllables using colored lines.</p> <p>flu/id</p>	<p>Nascar Spelling</p> <p>Draw a race track with cars. Put 1 spelling word on each car.</p> <p>Be creative!</p>	

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#13

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<p>Alphabetize your spelling words by the last letter in the word instead of the first.</p>	<p>Make a rap, song, or poem using at least 10 of your spelling words.</p>	<p>Draw and color a picture. Hide your spelling words within the picture, but do not color over the words.</p>	<p>ice age rice edge stage giant range judge ledge police recent bridge office strange central celery ceiling difference margin imagine</p>
<p>Using a computer type your spelling words using unusual fonts and sizes. Print a copy of your work to turn in.</p> <p>gnat</p>	<p>Write you spelling words and add up how much they are worth. Consonants are worth 5 and vowels are worth 7.</p> <p>Told = $5+7+5+5=22$</p>	<p>Write each of your spelling words and next to each word write a rhyming word.</p>	
<p>Nascar Spelling</p> <p>Draw a race track with cars. Put 1 spelling word on each car.</p> <p>Be creative!</p>	<p>Write all of your spelling words one time. Divide the spelling words into syllables using colored lines.</p> <p>flu/id</p>	<p>Flower Power Spelling</p> <p>Draw a flower garden picture. Put 1 spelling word on each petal or flower.</p> <p>Be creative!</p>	

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#14

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<p>Flower Power Spelling</p> <p>Draw a flower garden picture. Put 1 spelling word on each petal or flower.</p> <p>Be creative!</p>	<p>Nascar Spelling</p> <p>Draw a race track with cars. Put 1 spelling word on each car.</p> <p>Be creative!</p>	<p>Write all of your spelling words one time. Divide the spelling words into syllables using colored lines.</p> <p>flu/id</p>	<p>robin petal seven solid final given color hotel wagon music total cabin taken pupil broken recital vanish regret colony visiting</p>
<p>Draw and color a picture. Hide your spelling words within the picture, but do not color over the words.</p>	<p>Alphabetize your spelling words by the last letter in the word instead of the first.</p>	<p>Make a rap, song, or poem using at least 10 of your spelling words.</p>	
<p>Write each of your spelling words and next to each word write a rhyming word.</p>	<p>Using a computer type your spelling words using unusual fonts and sizes. Print a copy of your work to turn in.</p> <p>gnat</p>	<p>Write you spelling words and add up how much they are worth. Consonants are worth 5 and vowels are worth 7.</p> <p>Told = $5+7+5+5=22$</p>	

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#15

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Every Monday, Tuesday and Wednesday night you will choose one activity for spelling homework for a **total of three activities** each week. The three activities that you choose must be in a row. The row may be horizontal, vertical, or diagonal. On Thursday night your homework is **to study** for Friday's spelling test. Spelling homework is to be turned in on Friday attached to this sheet. Dictionaries and thesauruses can be borrowed from school if you do not have them at home.

<p>Draw and color a picture. Hide your spelling words within the picture, but do not color over the words.</p>	<p>Write you spelling words and add up how much they are worth. Consonants are worth 5 and vowels are worth 7.</p> <p>Told = $5+7+5+5=22$</p>	<p>Write all of your spelling words one time. Divide the spelling words into syllables using colored lines.</p> <p>flu/id</p>	<p>title rattle saddle gnat knight wrench rough edge police giant judge hotel seven broken taken couple mineral level settle</p>
<p>Write each of your spelling words and next to each word write a rhyming word.</p>	<p>Nascar Spelling</p> <p>Draw a race track with cars. Put 1 spelling word on each car.</p> <p>Be creative!</p>	<p>Alphabetize your spelling words by the last letter in the word instead of the first.</p>	
<p>Make a rap, song, or poem using at least 10 of your spelling words.</p>	<p>Flower Power Spelling</p> <p>Draw a flower garden picture. Put 1 spelling word on each petal or flower.</p> <p>Be creative!</p>	<p>Using a computer type your spelling words using unusual fonts and sizes. Print a copy of your work to turn in.</p> <p>gnat</p>	

Name: _____

#16

Spelling Tic-Tac-Toe

Every Monday, Tuesday and Wednesday night you will choose one activity for spelling homework for a **total of three activities** each week. The three activities that you choose must be in a row. The row may be horizontal, vertical, or diagonal. On Thursday night your homework is **to study** for Friday's spelling test. Spelling homework is to be turned in on Friday attached to this sheet. Dictionaries and thesauruses can be borrowed from school if you do not have them at home.

<p>Draw and color a picture. Hide your spelling words within the picture, but do not color over the words.</p>	<p>Write all of your spelling words one time. Divide the spelling words into syllables using colored lines.</p> <p style="text-align: center;">flu/id</p>	<p>Alphabetize your spelling words by the last letter in the word instead of the first.</p>	<p>coarse warm soar wore swarm form story warn bore sport glory force course before fourth explorer forest scoreboard fourteen seashore</p>
<p>Write you spelling words and add up how much they are worth. Consonants are worth 5 and vowels are worth 7.</p> <p style="text-align: center;">Told = 5+7+5+5=22</p>	<p>Write each of your spelling words and next to each word write a rhyming word.</p>	<p>Using a computer type your spelling words using unusual fonts and sizes. Print a copy of your work to turn in.</p> <p style="text-align: center;">gnat</p>	
<p style="text-align: center;">Nascar Spelling</p> <p>Draw a race track with cars. Put 1 spelling word on each car.</p> <p style="text-align: center;">Be creative!</p>	<p style="text-align: center;">Flower Power Spelling</p> <p>Draw a flower garden picture. Put 1 spelling word on each petal or flower.</p> <p style="text-align: center;">Be creative!</p>	<p style="text-align: center;">Make a rap, song, or poem using at least 10 of your spelling words.</p>	

Name: _____

#17

Spelling Tic-Tac-Toe

Every Monday, Tuesday and Wednesday night you will choose one activity for spelling homework for a **total of three activities** each week. The three activities that you choose must be in a row. The row may be horizontal, vertical, or diagonal. On Thursday night your homework is **to study** for Friday's spelling test. Spelling homework is to be turned in on Friday attached to this sheet. Dictionaries and thesauruses can be borrowed from school if you do not have them at home.

<p>Choo-Choo Words</p> <p>Write the entire list of your spelling words end-to-end, as one long word, using different colored crayons for each word.</p>	<p>Alphabetize your spelling words by the last letter in the word instead of the first.</p>	<p>Write your spelling words in rainbow colors. Use one color for vowels and one color for consonants.</p>	<p>word girl burn work hurt verse purse clerk earth perfect first pearl answer person thirsty creature uncurled curtain mixture return</p>
<p>Draw and color a picture. Hide your spelling words within the picture, but do not color over the words.</p>	<p>Using a computer type your spelling words using unusual fonts and sizes. Print a copy of your work to turn in.</p> <p style="text-align: center;">gnat</p>	<p>Using a dictionary, look up the definition for 10 of your spelling words, and write down their meaning. Also, write what part of speech each word is. Example: noun, verb, adverb, or adjective. You can use the dictionary to help you</p>	
<p>Using 8 of your spelling words. Write a sentence for each and draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with " an "A" or "The"</p>	<p>Write you spelling words and add up how much they are worth. Consonants are worth 5 and vowels are worth 7.</p> <p style="text-align: center;">Told = 5+7+5+5=22</p>	<p>Write each of your spelling words and next to each word write a rhyming word.</p>	

Name: _____

#18

Spelling Tic-Tac-Toe

Every Monday, Tuesday and Wednesday night you will choose one activity for spelling homework for a **total of three activities** each week. The three activities that you choose must be in a row. The row may be horizontal, vertical, or diagonal. On Thursday night your homework is to **study** for Friday's spelling test. Spelling homework is to be turned in on Friday attached to this sheet. Dictionaries and thesauruses can be borrowed from school if you do not have them at home.

<p>Print your spelling words in alphabetical order. Use your best handwriting.</p>	<p>Print each of your spelling words three times each, using a different color for each column. Use your best handwriting.</p>	<p>Write your spelling words in rainbow colors. Use one color for vowels and one color for consonants.</p>	<p>nicer finest useful bigger really nicest faster lonely quickly careful smaller playful biggest slowly thankful finally gently delightful doubtful forgetful</p>
<p>Choo-Choo Words</p> <p>Write the entire list of your spelling words end-to-end, as one long word, using different colored crayons for each word.</p>	<p>Write a sentence using each of your spelling words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with an "A" or "The"</p>	<p>Step it up!</p> <p>Write your spelling words by adding one letter at a time. S sp spe spel spell</p>	
<p>Choose 10 of your spelling words. Write statement sentences for 5 of the words and question sentences for the other 5 words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with " an "A" or "The"</p>	<p>Using 8 of your spelling words. Write a sentence for each and a draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with " an "A" or "The"</p>	<p>Choose 5 of your spelling words to create an acrostic poem.</p> <p>FUN Funny clown Under the tree Needs a nap</p>	

Name: _____

#19

Spelling Tic-Tac-Toe

Every Monday, Tuesday and Wednesday night you will choose one activity for spelling homework for a **total of three activities** each week. The three activities that you choose must be in a row. The row may be horizontal, vertical, or diagonal. On Thursday night your homework is to **study** for Friday's spelling test. Spelling homework is to be turned in on Friday attached to this sheet. Dictionaries and thesauruses can be borrowed from school if you do not have them at home.

<p>Step it up!</p> <p>Write your spelling words by adding one letter at a time.</p> <p>S sp spe spel spell</p>	<p>Choose 10 of your spelling words. Write exclamations sentences for 5 of the words and commands sentences for the other 5 words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with " an "A" or "The"</p>	<p>Print your spelling words in alphabetical order. Use your best handwriting.</p>	<p>undo redo dislike react refill uneasy reread unlike remove dishonest unhappy rebuild displease uncover rewrite recycle disagree review unclear disorder</p>
<p>Write your spelling words in rainbow colors. Use one color for vowels and one color for consonants.</p>	<p>Print each of your spelling words three times each, using a different color for each column. Use your best handwriting.</p>	<p>Choo-Choo Words</p> <p>Write the entire list of your spelling words end-to-end, as one long word, using different colored crayons for each word.</p>	
<p>Using 8 of your spelling words. Write a sentence for each and a draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with " an "A" or "The"</p>	<p>Write a sentence using each of your spelling words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with an "A" or "The"</p>	<p>Using a dictionary, look up the definition for 10 of your spelling words, and write down their meaning. Also, write what part of speech each word is. Example: noun, verb, adverb, or adjective. You can use the dictionary to help you</p>	

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#20

Spelling Tic-Tac-Toe

Every Monday, Tuesday and Wednesday night you will choose one activity for spelling homework for a **total of three activities** each week. The three activities that you choose must be in a row. The row may be horizontal, vertical, or diagonal. On Thursday night your homework is **to study** for Friday's spelling test. Spelling homework is to be turned in on Friday attached to this sheet. Dictionaries and thesauruses can be borrowed from school if you do not have them at home.

<p>Print your spelling words in alphabetical order. Use your best handwriting.</p>	<p>Print each of your spelling words three times each, using a different color for each column. Use your best handwriting.</p>	<p>Write your spelling words in rainbow colors. Use one color for vowels and one color for consonants.</p>	<p>form wore fourth soar warn perfect girl urn work earth bigger finest lonely refill</p>
<p>Choo-Choo Words</p> <p>Write the entire list of your spelling words end-to-end, as one long word, using different colored crayons for each word.</p>	<p>Write a sentence using each of your spelling words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with an "A" or "The"</p>	<p>Step it up!</p> <p>Write your spelling words by adding one letter at a time. S sp spe spel spell</p>	<p>dishonest multicolored inform northern different theatre</p>
<p>Choose 10 of your spelling words. Write statement sentences for 5 of the words and question sentences for the other 5 words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with an "A" or "The"</p>	<p>Using 8 of your spelling words. Write a sentence for each and draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with an "A" or "The"</p>	<p>Choose 5 of your spelling words to create an acrostic poem.</p> <p>FUN Funny clown Under the tree Needs a nap</p>	<p>dishonest multicolored inform northern different theatre</p>

Name: _____

#21

Spelling Tic-Tac-Toe

Every Monday, Tuesday and Wednesday night you will choose one activity for spelling homework for a **total of three activities** each week. The three activities that you choose must be in a row. The row may be horizontal, vertical, or diagonal. On Thursday night your homework is **to study** for Friday's spelling test. Spelling homework is to be turned in on Friday attached to this sheet. Dictionaries and thesauruses can be borrowed from school if you do not have them at home.

<p>Write all of your spelling words one time. Divide the spelling words into syllables using colored lines.</p> <p style="text-align: center;">flu/id</p>	<p>Make a set of flashcards on index cards using your spelling words.</p> <p>Use these flashcards to study your words.</p>	<p>Using at least 10 of your spelling words write a letter to a friend or relative, using proper letter format. Underline each spelling word in your letter.</p>	<p>threw cool foot cook bruise hook tool rook</p>
<p>Write your spelling words with all the letters scrambled. Then ask a parent/guardian to unscramble the words in your notebook. Correct that persons work.</p> <p style="text-align: center;">threw - rwhet</p>	<p>Find and cut out letters from old magazines to spell 10 of your spelling words. Glue the words on a piece of paper.</p>	<p>Write you spelling words and add up how much they are worth. Consonants are worth 5 and vowels are worth 7.</p> <p style="text-align: center;">Told = 5+7+5+5=22</p>	<p>booth school use choose balloon cartoon</p>
<p>Write an advertisement or television commercial using 10 of your spelling words. Read it to a parent/guardian or friend and have them sign your paper.</p>	<p>Choose 5 of your spelling words to create an acrostic poem.</p> <p style="text-align: center;">FUN Funny clown Under the tree Needs a nap</p>	<p>Write your spelling words on the outside of your paper to create a spiral. Keep going until you reach the middle of your paper.</p>	<p>afternoon understood loosely cocoon raccoon cookbook neighborhood</p>

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#22

Spelling Tic-Tac-Toe

Every Monday, Tuesday and Wednesday night you will choose one activity for spelling homework for a **total of three activities** each week. The three activities that you choose must be in a row. The row may be horizontal, vertical, or diagonal. On Thursday night your homework is **to study** for Friday's spelling test. Spelling homework is to be turned in on Friday attached to this sheet. Dictionaries and thesauruses can be borrowed from school if you do not have them at home.

<p>Write an advertisement or television commercial using 10 of your spelling words. Read it to a parent/guardian or friend and have them sign your paper.</p>	<p>Choose 5 of your spelling words to create an acrostic poem.</p> <p style="text-align: center;">FUN Funny clown Under the tree Needs a nap</p>	<p>Write your spelling words on the outside of your paper to create a spiral. Keep going until you reach the middle of your paper.</p>	<p>ought soft yawn walk long also thaw lost cause taught pause straw false author almost swallow naughty somersault sprawling faucet</p>
<p>Write all of your spelling words one time. Divide the spelling words into syllables using colored lines.</p> <p style="text-align: center;">flu/id</p>	<p>Make a set of flashcards on index cards using your spelling words.</p> <p style="text-align: center;">Use these flashcards to study your words.</p>	<p>Using at least 10 of your spelling words write a letter to a friend or relative, using proper letter format. Underline each spelling word in your letter.</p>	
<p>Write your spelling words with all the letters scrambled. Then ask a parent/guardian to unscramble the words in your notebook. Correct that persons work.</p> <p style="text-align: center;">threw - rwhet</p>	<p>Find and cut out letters from old magazines to spell 10 of your spelling words. Glue the words on a piece of paper.</p>	<p>Write you spelling words and add up how much they are worth. Consonants are worth 5 and vowels are worth 7.</p> <p style="text-align: center;">Told = 5+7+5+5=22</p>	

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#23

Spelling Tic-Tac-Toe

Every Monday, Tuesday and Wednesday night you will choose one activity for spelling homework for a **total of three activities** each week. The three activities that you choose must be in a row. The row may be horizontal, vertical, or diagonal. On Thursday night your homework is **to study** for Friday's spelling test. Spelling homework is to be turned in on Friday attached to this sheet. Dictionaries and thesauruses can be borrowed from school if you do not have them at home.

<p>Choose 5 of your spelling words to create an acrostic poem.</p> <p>FUN Funny clown Under the tree Needs a nap</p>	<p>Write your spelling words on the outside of your paper to create a spiral. Keep going until you reach the middle of your paper.</p>	<p>Write an advertisement or television commercial using 10 of your spelling words. Read it to a parent/guardian or friend and have them sign your paper.</p>	<p>input preset misuse inside preview incorrect pretest mislead preheat indoors misplace preschool misread mismatch misspell mistaken incomplete misbehave misprint invisible</p>
<p>Make a set of flashcards on index cards using your spelling words.</p> <p>Use these flashcards to study your words.</p>	<p>Using at least 10 of your spelling words write a letter to a friend or relative, using proper letter format. Underline each spelling word in your letter.</p>	<p>Write all of your spelling words one time. Divide the spelling words into syllables using colored lines.</p> <p>flu/id</p>	
<p>Find and cut out letters from old magazines to spell 10 of your spelling words. Glue the words on a piece of paper.</p>	<p>Write your spelling words and add up how much they are worth. Consonants are worth 5 and vowels are worth 7.</p> <p>Told = $5+7+5+5=22$</p>	<p>Write your spelling words with all the letters scrambled. Then ask a parent/ guardian to unscramble the words in your notebook. Correct that persons work.</p> <p>threw - rwhet</p>	

Name: _____

#24

Spelling Tic-Tac-Toe

Every Monday, Tuesday and Wednesday night you will choose one activity for spelling homework for a **total of three activities** each week. The three activities that you choose must be in a row. The row may be horizontal, vertical, or diagonal. On Thursday night your homework is **to study** for Friday's spelling test. Spelling homework is to be turned in on Friday attached to this sheet. Dictionaries and thesauruses can be borrowed from school if you do not have them at home.

<p>Write silly alliteration sentences using at least 10 of your spelling words. Underline your spelling word. Such as:</p> <p>Silly Sam saw a sweet sundae.</p>	<p>Make a word search with your spelling words using graph paper. Highlight all 20 of your spelling words in the puzzle.</p>	<p>Write your spelling words in reverse alphabetical order.</p> <p>Example</p> <ol style="list-style-type: none">1. Zoo2. Yellow3. Purple4. Cow5. awake	<p>upon above cover apart either alike awake afraid across agree ever amount ahead alive around among again about applause appear</p>
<p>Flower Power Spelling</p> <p>Draw a flower garden picture. Put 1 spelling word on each petal or flower.</p> <p>Be creative!</p>	<p>Create your own secret code on a piece of paper use 1 symbol for each letter of the alphabet. Then using your code write your spelling words.</p>	<p>Nascar Spelling</p> <p>Draw a race track with cars. Put 1 spelling word on each car.</p> <p>Be creative!</p>	
<p>Using your spelling words create a crossword puzzle and answer key.</p>	<p>Using index cards write 10 of your spelling words on one side of the card and draw a picture to illustrate the word on the flip side.</p>	<p>Choose 5 of your spelling words to create an acrostic poem.</p> <p>FUN Funny clown Under the tree Needs a nap</p>	

Name: _____

#25

Spelling Tic-Tac-Toe

Every Monday, Tuesday and Wednesday night you will choose one activity for spelling homework for a **total of three activities** each week. The three activities that you choose must be in a row. The row may be horizontal, vertical, or diagonal. On Thursday night your homework is **to study** for Friday's spelling test. Spelling homework is to be turned in on Friday attached to this sheet. Dictionaries and thesauruses can be borrowed from school if you do not have them at home.

<p>Using 8 of your spelling words. Write a sentence for each and draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with " an "A" or "The"</p>	<p>Write an advertisement or television commercial using 10 of your spelling words. Read it to a parent/guardian or friend and have them sign your paper.</p>	<p>Write you spelling words and add up how much they are worth. Consonants are worth 5 and vowels are worth 7.</p> <p>Told = $5+7+5+5=22$</p>	<p>choose booth foot bruise threw soft cause thaw false preschool misspell indoors apart across around dividend similar resolve inconsiderate tomato</p>
<p>Write your spelling words in reverse alphabetical order. Example</p> <ol style="list-style-type: none"> 1. Zoo 2. Yellow 3. Purple 4. Cow 5. awake 	<p>Choose 5 of your spelling words to create an acrostic poem.</p> <p style="text-align: center;">FUN</p> <p style="text-align: center;">Funny clown Under the tree Needs a nap</p>	<p>Using index cards write 10 of your spelling words on one side of the card and draw a picture to illustrate the word on the flip side.</p>	
<p style="text-align: center;">Flower Power Spelling</p> <p>Draw a flower garden picture. Put 1 spelling word on each petal or flower.</p> <p style="text-align: center;">Be creative!</p>	<p>Create your own secret code on a piece of paper use 1 symbol for each letter of the alphabet. Then using your code write your spelling words.</p>	<p style="text-align: center;">Nascar Spelling</p> <p>Draw a race track with cars. Put 1 spelling word on each car.</p> <p style="text-align: center;">Be creative!</p>	

Name: _____

#26

Spelling Tic-Tac-Toe

Every Monday, Tuesday and Wednesday night you will choose one activity for spelling homework for a **total of three activities** each week. The three activities that you choose must be in a row. The row may be horizontal, vertical, or diagonal. On Thursday night your homework is **to study** for Friday's spelling test. Spelling homework is to be turned in on Friday attached to this sheet. Dictionaries and thesauruses can be borrowed from school if you do not have them at home.

<p style="text-align: center;">Flower Power Spelling</p> <p>Draw a flower garden picture. Put 1 spelling word on each petal or flower.</p> <p style="text-align: center;">Be creative!</p>	<p>Create your own secret code on a piece of paper use 1 symbol for each letter of the alphabet. Then using your code write your spelling words.</p>	<p style="text-align: center;">Nascar Spelling</p> <p>Draw a race track with cars. Put 1 spelling word on each car.</p> <p style="text-align: center;">Be creative!</p>	section caution fiction nation action vision vacation motion question mention station attention portion collection session admission discussion decision definition description
<p>Using index cards write 10 of your spelling words on one side of the card and draw a picture to illustrate the word on the flip side.</p>	<p>Write you spelling words and add up how much they are worth. Consonants are worth 5 and vowels are worth 7.</p> <p style="text-align: center;">Told = 5+7+5+5=22</p>	<p>Write your spelling words in reverse alphabetical order.</p> <p style="text-align: center;">Example</p> <ol style="list-style-type: none"> 1. Zoo 2. Yellow 3. Purple 4. Cow 5. awake 	
<p>Write an advertisement or television commercial using 10 of your spelling words. Read it to a parent/guardian or friend and have them sign your paper.</p>	<p>Using 8 of your spelling words. Write a sentence for each and a draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with" an "A" or "The"</p>	<p>Choose 5 of your spelling words to create an acrostic poem.</p> <p style="text-align: center;">FUN</p> <p style="text-align: center;">Funny clown Under the tree Needs a nap</p>	

Name: _____

#27

Spelling Tic-Tac-Toe

Every Monday, Tuesday and Wednesday night you will choose one activity for spelling homework for a **total of three activities** each week. The three activities that you choose must be in a row. The row may be horizontal, vertical, or diagonal. On Thursday night your homework is to **study** for Friday's spelling test. Spelling homework is to be turned in on Friday attached to this sheet. Dictionaries and thesauruses can be borrowed from school if you do not have them at home.

<p>Write an advertisement or television commercial using 10 of your spelling words. Read it to a parent/guardian or friend and have them sign your paper.</p>	<p>Write your spelling words in reverse alphabetical order. Example</p> <ol style="list-style-type: none"> 1. Zoo 2. Yellow 3. Purple 4. Cow <p style="text-align: right;">awake</p>	<p>Using 8 of your spelling words. Write a sentence for each and draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with " an "A" or "The"</p>	<p>lion dial idea neon science area radio quiet piano fluid video loyal stereo pliers create cereal triumph poetry reality scientific</p>
<p style="text-align: center;">Flower Power Spelling</p> <p>Draw a flower garden picture. Put 1 spelling word on each petal or flower.</p> <p style="text-align: center;">Be creative!</p>	<p>Create your own secret code on a piece of paper use 1 symbol for each letter of the alphabet. Then using your code write your spelling words.</p>	<p style="text-align: center;">Nascar Spelling</p> <p>Draw a race track with cars. Put 1 spelling word on each car.</p> <p style="text-align: center;">Be creative!</p>	
<p>Choose 5 of your spelling words to create an acrostic poem.</p> <p style="text-align: center;">FUN</p> <p style="text-align: center;">Funny clown Under the tree Needs a nap</p>	<p>Write you spelling words and add up how much they are worth. Consonants are worth 5 and vowels are worth 7.</p> <p style="text-align: center;">Told = 5+7+5+5=22</p>	<p>Using index cards write 10 of your spelling words on one side of the card and draw a picture to illustrate the word on the flip side.</p>	

Name: _____

Spelling Tic-Tac-Toe

Every Monday, Tuesday and Wednesday night you will choose one activity for spelling homework for a **total of three activities** each week. The three activities that you choose must be in a row. The row may be horizontal, vertical, or diagonal. On Thursday night your homework is to **study** for Friday's spelling test. Spelling homework is to be turned in on Friday attached to this sheet. Dictionaries and thesauruses can be borrowed from school if you do not have them at home.

<p>Write a mnemonic sentence to help you remember 5 of your spelling words. Each letter of the word should start a word in the sentence. For example, a mnemonic sentence for the word THROW might be</p> <p style="text-align: center;">...</p> <p><u>T</u>ed <u>H</u>as <u>R</u>ented <u>O</u>ne <u>W</u>heelbarrow</p>	<p>Write your spelling words and add up how much they are worth. Consonants are worth 5 and vowels are worth 7.</p> <p style="text-align: center;">Told = 5+7+5+5=22</p>	<p>Write all of your spelling words one time. Divide the spelling words into syllables using colored lines.</p> <p style="text-align: center;">flu/id</p>	<p>doable famous careless various endless reliable nervous useless flexible washable helpless terrible valuable dangerous powerless suitable restlessly countless responsible remarkable</p>
<p style="text-align: center;">Choo-Choo Words</p> <p>Write the entire list of your spelling words end-to-end, as one long word, using different colored crayons for each word.</p>	<p>Write a sentence using each of your spelling words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with an "A" or "The"</p>	<p style="text-align: center;">Step it up!</p> <p>Write your spelling words by adding one letter at a time.</p> <p>S sp spe spel spell</p>	
<p>Choose 10 of your spelling words. Write statement sentences for 5 of the words and question sentences for the other 5 words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with" an "A" or "The"</p>	<p>Using 8 of your spelling words. Write a sentence for each and draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with" an "A" or "The"</p>	<p>Using a dictionary, look up the definition for 10 of your spelling words, and write down their meaning. Also, write what part of speech each word is. Example: noun, verb, adverb, or adjective. You can use the dictionary to help you</p>	

Name: _____

#29

Spelling Tic-Tac-Toe

Every Monday, Tuesday and Wednesday night you will choose one activity for spelling homework for a **total of three activities** each week. The three activities that you choose must be in a row. The row may be horizontal, vertical, or diagonal. On Thursday night your homework is to **study** for Friday's spelling test. Spelling homework is to be turned in on Friday attached to this sheet. Dictionaries and thesauruses can be borrowed from school if you do not have them at home.

<p>Two words put together form a compound word. Using all of your spelling words, break them into two words using a line. Color each half of your compound word a different color.</p> <p style="text-align: center;">hall/way</p>	<p>Write all of your spelling words one time. Divide the spelling words into syllables using colored lines.</p> <p style="text-align: center;">flu/id</p>	<p>Write a mnemonic sentence to help you remember 8 of your spelling words. Each letter of the word should start a word in the sentence. For example, a mnemonic sentence for the word THROW might be ...</p> <p style="text-align: center;"><u>T</u>ed <u>H</u>as <u>R</u>ented <u>O</u>ne <u>W</u>heelbarrow</p>	<p>overnight bicycle nonstop overdue overlook biweekly overflow nonsense oversee overhead nonfiction overcoat nonfat overdone biplane overtaken overheat nonstick nontoxic overboard</p>
<p style="text-align: center;">Choo-Choo Words</p> <p>Write the entire list of your spelling words end-to-end, as one long word, using different colored crayons for each word.</p>	<p>Write a sentence using each of your spelling words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with an "A" or "The"</p>	<p style="text-align: center;">Step it up!</p> <p>Write your spelling words by adding one letter at a time.</p> <p>S sp spe spel spell</p>	
<p>Choose 10 of your spelling words. Write statement sentences for 5 of the words and question sentences for the other 5 words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with" an "A" or "The"</p>	<p>Using 8 of your spelling words. Write a sentence for each and a draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with" an "A" or "The"</p>	<p>Choose 5 of your spelling words to create an acrostic poem.</p> <p style="text-align: center;">FUN</p> <p>Funny clown Under the tree Needs a nap</p>	

Name: _____

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<p>Write all of your spelling words one time. Divide the spelling words into syllables using colored lines.</p> <p style="text-align: center;">flu/id</p>	<p>Write a mnemonic sentence to help you remember 10 of your spelling words. Each letter of the word should start a word in the sentence. For example, a mnemonic sentence for the word THROW might be ...</p> <p style="text-align: center;"><u>T</u>ed <u>H</u>as <u>R</u>ented <u>O</u>ne <u>W</u>heelbarrow</p>	<p>Write you spelling words and add up how much they are worth. Consonants are worth 5 and vowels are worth 7.</p> <p style="text-align: center;">Told = 5+7+5+5=22</p>	<p style="text-align: center;">vision caution session fluid piano loyal reliable flexile powerless dangerous famous biplane nonstop overnight oversee refuse direction education position adventure</p>
<p style="text-align: center;">Choo-Choo Words</p> <p>Write the entire list of your spelling words end-to-end, as one long word, using different colored crayons for each word.</p>	<p>Write a sentence using each of your spelling words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with an "A" or "The"</p>	<p style="text-align: center;">Step it up!</p> <p>Write your spelling words by adding one letter at a time.</p> <p>S sp spe spel spell</p>	
<p>Choose 10 of your spelling words. Write statement sentences for 5 of the words and question sentences for the other 5 words. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with" an "A" or "The"</p>	<p>Using 8 of your spelling words. Write a sentence for each and a draw a picture to illustrate your sentence. Underline the spelling word. Make sure they are THIRD grade sentences. <i>There must be at least five words in a sentence. Use correct punctuation, capitalization, and spelling.</i> Underline the spelling word. Do NOT start any sentences with" an "A" or "The"</p>	<p>Using a dictionary, look up the definition for 10 of your spelling words, and write down their meaning. Also, write what part of speech each word is. Example: noun, verb, adverb, or adjective. You can use the dictionary to help you</p>	