

Squaring Off

Whole Group Assessment

1. Place a card in each corner of the room with one of the following words or phrases that are effective ways to group according to learner knowledge.

Rarely ever Sometimes Often I have it!

Dirt road Paved road Highway Yellow brick road

2. Tell the students to go to the corner of the room that matches their place in the learning journey.
3. Participants go to the corner that most closely matches their own learning status and discuss what they know about the topic and why they chose to go there.