

CONCEPT-BASED, DIFFERENTIATED LESSON TEMPLATE

TITLE: **DEVELOPED BY:**

GRADE LEVEL / SUBJECT: **KEY CONCEPT:**

PLANNING: What students will:

KNOW (STANDARDS/CONTENT):

UNDERSTAND (PRINCIPLES & GENERALIZATIONS):

BE ABLE TO DO (OBJECTIVES & OUTCOMES):

ESSENTIAL QUESTIONS:

INSTRUCTION : How the planning is implemented.

PRE-ASSESSMENT STRATEGIES:

ANTICIPATORY SET:

DIFFERENTIATED LEARNING EXPERIENCES:

ASSESSMENT/CULMINATING PERFORMANCE:

CLOSURE:

RESOURCES:

APPROXIMATE TIME SPAN: