

# STARS Progress Report

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Student Name: \_\_\_\_\_ RTI Specialist: \_\_\_\_\_

## **Intervention: *Sound Partners***

In the last eight weeks, your child has been working on phonics skills. A student's ability to use knowledge of letter sounds to read words (phonics) determines, in large part, his or her ability to read individual words.

**Your Child:**     Has made progress     Has not made progress     Has maintained skills

**Your child has had success:**

**Strategies to work on:**

**Comments:**

**Recommendation:**     Continue with Intervention  
                                   Change Intervention to \_\_\_\_\_  
                                   Graduate from Intervention

*\*Intervention data is available upon request\**