

Recognizes Craft and Structure of Texts—Grade K RL.K.04-RL.K.06 RI.K.04-RI.K.06	
Text Type: Literature or Informational	
Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:	Students should be able to thoroughly perform tasks with texts of unusually high complexity.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 PROFICIENCY TARGET	Students should be able to adequately perform tasks with texts of moderate to high complexity. <ul style="list-style-type: none"> • Ask and answer questions about unknown words in a text (RL.K.04) • With prompting and support ask and answer questions about unknown words in a text (RI.K.04) • Recognize common types of texts (RL.K.05) • Identify parts of a book (RI.K.05) • With prompting and support name the author and illustrator and define their roles (RL.K.06, RI.K.06)
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially perform tasks with texts of moderate complexity.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally perform tasks with texts of low complexity. May require teacher support for task.
Level 0.5	With help , a partial understanding of some of the 2.0 content and none of the 3.0 content.

RECOGNIZES CRAFT AND STRUCTURE OF TEXTS		
RL.K.04-RL.K.06		
RI.K.04-RI.K.06		
Standard	Student action	Content Elements to Teach
RL.K.04	Ask and answer questions about unknown words in a text	<ul style="list-style-type: none"> • Decoding strategy • Refer to illustrations
RI.K.04	With prompting and support ask and answer questions about unknown words in a text	<ul style="list-style-type: none"> • Monitor Comprehension Strategy • Refer to text features • Refer to illustrations • Context clues • Explicit vocabulary instruction: Basic (tier 1), general academic (tier 2), and domain specific vocabulary (tier 3)
RL.K.05	Recognize common types of texts	<ul style="list-style-type: none"> • Storybooks • Poems • Etc.
RI.K.05	Identify parts of a book	<ul style="list-style-type: none"> • Front cover • Back cover • Title page
RL.K.06/RI.K.06	With prompting and support name the author and illustrator and define their roles	<ul style="list-style-type: none"> • Author • Illustrator (or photographer) • Roles of each (informational vs. literature differences)