



Eighth Grade English Language Arts

- Reading Comprehension
 - Identifies key ideas and details of stories {RL.8.1-3; RI.8.1-3}
 - Identify the textual evidence that most strongly supports explicit and inferred meanings {RL.8.1; RI.8.1}
 - Determines theme and summarize text {RL.8.2}
 - Analyzes development of theme in relationship to characters, summary, plot {RL.8.2}
 - Determines central idea of a text and explains how it is supported; summarizes text without including personal opinion {RI.8.2}
 - Analyzes how specific lines in dialogue or incidents propels action, reveals characters, or provokes decisions {RL.8.3}
 - Analyzes how a text connects or distinguishes between individuals, events, ideas (comparisons) {RI.8.3}
 - Recognizes basic structure of texts {RL.8.4-6; RI.8.4-6}
 - Determines the meaning of words and phrases; including figurative, connotative, and technical language {RL.8.4/RI.8.4}
 - Analyzes the impact of specific word choice on meaning and tone by including analogies or allusions to other texts {RL.8.4/RI.8.4}
 - Compares and contrasts the structure of two or more texts and analyzes for contributions to meaning and style {RL.8.5}
 - Analyzes how sentences within a paragraph develop a key concept {RI.8.5}
 - Analyzes how points of view of characters and audience/reader can be different {RL.8.6}
 - Analyzes how differing points of view can create various effects (suspense, humor) {RL.8.6}
 - Determines author's point of view {RI.8.6}
 - Analyzes how an author acknowledges and responds to conflicting evidence or viewpoints {RI.8.6}
 - Explains similarities and differences in texts {RL.8.7-9; RI.8.7-9}
 - Compares and contrasts the filmed or live production of a story or drama and the original text or script {RL.8.7}
 - Evaluates why directors choose to stay faithful or depart from a text and/or script {RL.8.7}
 - Explains how informational text is presented in different mediums {RI.8.7}
 - Evaluates the advantages and disadvantages of presenting a topic in different mediums {RI.8.7}
 - Delineates an argument using the evidence an author provides and determines if the evidence provided is relevant and sufficient enough to support the claim {RI.8.8}
 - Analyzes and describes how authors of modern works of fiction draw on traditional themes, events, or characters and render them new {RL.8.9}
 - Identifies where two or more texts on the same topic disagree on matters of fact or interpretation {RI.8.9}

- Compares and contrasts one author’s presentation of events with that of another depending on how facts are interpreted {RI.8.9}
 - Reads and comprehends grade level text independently {RL.8.10; RI.8.10}
 - Writing
 - Writes for a specific purpose {W.8.1-3}
 - an argumentative/opinion piece with an introduction, a stated claim, acknowledgement of opposing claims, reasons to support claim, words/phrases/clauses to create cohesion and clarify relationships among claims, formal style, and a conclusion {W.8.1}
 - an informative/explanatory piece with a clear introduction, information written in a specific format, developed topic with relevant facts and concrete details, transitions to create cohesion and clarify relationships, precise language/domain-specific vocabulary, formal style, and a supportive conclusion {W.8.2}
 - a sequential narrative with dialogue, description of action, transition words and phrases, word choice to convey sensory details, and a reflective conclusion {W.8.3}
 - Plans and drafts when writing {W.8.4-6,10}

With some guidance and support from peers and adults:

 - Strengthens writing as needed by planning, revising and editing {W.8.4-5}
 - Uses technology to produce and/or publish writing as well as collaborate with others {W.8.6}
 - Writes routinely over set time frame for a specific purpose {W.8.10}
 - Uses research to build and present knowledge {W.7.7-9}
 - Conducts short research projects that use several sources to build knowledge of different aspects of a topic {W.8.7}
 - Uses research to self-generate focused questions and further investigation (W.8.7)
 - Gathers relevant information from multiple print and digital sources and assesses credibility and accuracy of each source {W.8.8}
 - Takes notes, quotes, paraphrases data and conclusions without plagiarizing {W.8.8}
 - Draws evidence from literary or informational text to support analysis, reflection, and research {W.8.9}
 - Language
 - Uses conventions of standard English and knowledge of Language {L.8.1-3}
 - Explains the function of verbals in general and their function in sentences{L.8.1}
 - Forms and uses verbs in active and passive voice {L.8.1}
 - Forms and uses verbs in indicative, imperative, interrogative, conditional and subjunctive mood {L.8.1}
 - Recognizes and condense inappropriate shifts in verb voice and mood {L.8.1}
 - Uses punctuation to indicate a pause or a break {L.8.2}
 - Uses an ellipsis to indicate an omission {L.8.2}
 - Spells words correctly {L.8.2}
 - Uses verbs correctly in active and passive voice to achieve particular effects {L.8.3}
 - Uses verbs correctly in conditional and subjunctive mood to achieve particular effects {L.8.3}
 - Demonstrates vocabulary acquisition and use {L.8.4-6}
 - Determines meaning of unknown words based on context, word-patterns, and using reference materials {L.8.4}
 - Demonstrates understanding of figurative language, word relationships, and nuances in meaning {L.8.5}
 - Uses new vocabulary {L.8.6}

- Speaking & Listening
 - Exhibits comprehension and collaboration {SL.8.1-6}
 - Engages effectively in conversations about grade 7 topics in small or large groups by coming to discussions prepared, working with peers to set and follow agreed upon rules, posing and responding to questions, and responding thoughtfully {SL.8.1}
 - Analyze main ideas and supporting details of presentations and explain how ideas clarify a topic under study {L.8.2}
 - Evaluate the motives behind a presentation {L.8.2}
 - Evaluate a speaker's point of view {SL.8.3}
 - Presents knowledge and ideas (SL.8.4-6)
 - Reports on a topic or text, or presents an opinion in an organized manner with appropriate facts and details to support main ideas and themes {SL.8.4}
 - Uses appropriate eye contact, adequate volume, and clear pronunciations {SL.8.4}
 - Include multimedia components and visual displays in presentations in order to clarify claims and emphasize salient points {SL.8.5}
 - Adapts speech for contexts that call for formal English and situations when informal discourse is appropriate {SL.8.6}

