Recognizes Craft and Structure of Texts—Grade 5 RL.05.04-RL.05.06 RI.05.04-RI.05.06	
Text Type: Literature or Informational	
Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:	Students should be able to thoroughly perform tasks with texts of unusually high complexity.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 **PROFICIENCY TARGET**	**Students should be able to adequately perform tasks with texts of moderate to high complexity.** **Determines meaning of words and phrases in text (RL.05.04, RI.05.04)** **Explain how text structure in fiction impacts meaning (RL.05.05, RI.05.05)** **Explain how text structure in non-fiction impacts meaning (RL.05.05, RI.05.05)** **Compare/Contrast non-fiction text structures (RI.05.05)** **Determine point of view (RL.05.06, RI.05.06)** **Compare/contrast multiple accounts of same event in non-fiction (RI.05.05)**
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially perform tasks with texts of moderate complexity.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally perform tasks with texts of low complexity. (May require teacher support for task)
Level 0.5	**With help**, a partial understanding of **some** of the 2.0 content and **none** of the 3.0 content.

RECOGNIZES CRAFT AND STRUCTURE OF TEXTS RL.05.04-RL.05.06 RI.05.04-RI.05.06		
Standard	**Student action**	**Content Elements to Teach**
RL.05.04/ RI.05.04	Determine meaning of words and phrases in a text	• Figurative language (metaphors/similes, idioms, connotative meanings) • Context clues • Word relationships (antonyms, homographs) • Word structure (Greek/Latin roots, affixes) • Use of resources (dictionary, thesaurus) • Explicit vocabulary instruction: Basic (tier 1), general academic (tier 2), and domain specific vocabulary (tier 3)
RL.05.05/RI.05.05	Understand text structure Analyze how text structure impacts meaning	• Fiction = Connections between chapters to make an overall story • Nonfiction = text structure: 1. Chronological 2. Comparison 3. Cause/effect 4. Problem/Solution
RI.05.05	Compare/Contrast Text Structure	• Strategy for comparing 1. Events 2. Ideas 3. Concepts 4. Information across texts
RL.05.06/RI.05.06	Determine point of view	• Fiction= Narrator's point of view • Nonfiction = Note similarities/differences in multiple accounts of same event