



Fourth Grade English Language Arts

- Reading Foundations
 - Demonstrates grade-appropriate word identification {RF.4.3}
 - Reads unknown multisyllabic words in context
 - Reads fluently to support comprehension {RF.4.4}
 - Reads with purpose and understanding
 - Reads orally with accuracy, appropriate rate, and expression
 - Self-corrects and rereads as necessary
- Reading Comprehension
 - Identifies key ideas and details of stories {RL.4.1-3; RI.4.1-3}
 - Refers to details and examples in text to explain explicit and inferred meanings {RL.4.1; RI.4.1}
 - Determines theme and summarize text (includes stories, dramas, or poems) {RL.4.2}
 - Determines main idea and explains how it is supported; summarizes text {RI.4.2}
 - Describes, in depth, characters, settings, or events, drawing on specific details in a text {RL.4.3}
 - Describes connections between a series of events, ideas, concepts, or procedures in a text including what happened and why, based on specific information. {RI.4.3}
 - Recognizes basic structure of texts {RL.4.4-6; RI.4.4-6}
 - Determines the meaning of words and phrases, including those that elude to specific characters found in mythology {RL.4.4}
 - Determines the meaning of domain-specific or general academic words and phrases in text {RI.4.4}
 - Compares and contrasts structural differences between prose, drama, and poetry {RL.4.5}
 - Describes the overall structure of a text - chronology, comparison, cause/effect, problem/ solution {RI.4.5}
 - Compares and contrasts the point of view from which different stories are narrated {RL.4.6}
 - Compares and contrasts firsthand and secondhand accounts of the same event or topic {RI.4.6}
 - Explains similarities and differences in texts {RL.4.7-9; RI.4.7-9}
 - Makes connections to texts using visual or oral presentations {RL.4.7}
 - Interprets visual information and explains how the information contributes to the text in which it appears {RI.4.7}
 - Explains how an author uses reasons and evidence to support a particular point in a text {RI.4.8}
 - Compares and contrasts themes, topics, and patterns of events found {RL.4.9}
 - Integrates information from two texts on the same topic {RI.4.9}
 - Reads and comprehends grade level text independently {RL.4.10; RI.4.10}
- Writing

- Writes for a specific purpose {W.4.1-3}
 - an opinion piece with an introduction, reasons supported by facts and details, linking words/phrases, and a conclusion {W.4.1}
 - an informative/explanatory piece with an introduction, information written in a specific format, developed topic, linking words/phrases, precise language/domain-specific vocabulary, and a conclusion {W.4.2}
 - a sequential narrative with dialogue, description of action, transition words and phrases, word choice to convey sensory details, and a conclusion {W.4.3}
- Plans and drafts when writing {W.4.4-6,10}

With some guidance and support from peers and adults:

 - Strengthens writing as needed by planning, revising and editing {W.4.4-5}
 - Uses technology to produce and/or publish writing as well as collaborate with others {W.4.6}
 - Demonstrates sufficient command of keyboarding skills {W.4.6}
 - Writes routinely over set time frame for a specific purpose {W.4.10}
- Uses research to build and present knowledge {W.4.7-9}
 - Conducts short research projects that build knowledge of different aspects of a topic {W.4.7}
 - Recalls information from experiences or gathers from print or digital sources {W.4.8}
 - Takes notes, categorizes information, provides sources {W.4.8}
 - Draws evidence from literary or informational text to support research {W.4.9}
- Language
 - Uses standard English when writing and speaking {L.4.1-3}
 - Uses relative pronouns and adverbs {L.4.1}
 - Forms and uses the progressive verb tenses {L.4.1}
 - Uses modal auxiliaries to convey various conditions {L.4.1}
 - Orders adjectives within sentences according to conventional patterns {L.4.1}
 - Forms and uses prepositional phrases {L.4.1}
 - Produces complete sentences {L.4.1}
 - Correctly uses frequently confused words (too, two, to) {L.4.1}
 - Correct capitalization {L.4.2}
 - Uses commas and quotation marks to mark direct speech and quotations from a text {L.4.2}
 - Uses commas before a coordinating conjunction in a compound sentence {L.4.2}
 - Spells grade appropriate words correctly {L.4.2}
 - Forms and uses possessives {L.3.2}
 - Chooses words and phrases to convey ideas precisely {L.4.3}
 - Choose punctuation for effect {L.4.3}
 - Differentiates between formal and informal English in discourse {L.4.3}
 - Shows evidence of expanding vocabulary {L.4.4-6}
 - Uses strategies to determine meaning of unknown and multiple meaning grade level words {L.4.4}
 - Demonstrates understanding of figurative language; word relationships by explaining simple similes and metaphors, common idioms, adages, and proverbs, and antonyms and synonyms; and distinguishes meaning among closely related words {L.4.5}
 - Uses new vocabulary {L.4.6}
- Speaking & Listening

- Communicates effectively in multiple settings {SL.4.1-6}
 - Engages effectively in conversations about grade 4 topics in small or large groups {SL.4.1}
 - Paraphrase portions of a text read aloud or an oral presentation {L.4.2}
 - Identify the reasons and evidence a speaker provides to support important points {SL.4.3}
 - Reports on a topic or text, and tells a story or recounts an experience with appropriate facts and details to support main ideas and themes {SL.4.4}
 - Adds audio recording or visual displays to presentation when appropriate {SL.4.5}
 - Differentiates between contexts that call for formal English and situations when informal discourse is appropriate {SL.4.6}

