Integrates Knowledge and Ideas—Grade 4 RL.04.07, RL.04.09 RI.04.07-RI.04.09	
Text Type: Literature or Informational	
Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:	Students should be able to thoroughly perform tasks with texts of unusually high complexity.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 **PROFICIENCY TARGET**	**Students should be able to adequately perform tasks with texts of moderate to high complexity.** • **Make connections between text and visual/oral presentation of the same story (RL.04.07)** • **Interpret information and explain how it helps to understand text (RI.04.07)** • **Identify an author's reasons and evidence to support points made in a text (RI.04.08)** • **Compare and contrast similar themes and topics and patterns of events from different cultures (RL.04.09)** • **Use evidence from two texts on the same subject to write or speak about a topic knowledgably (RI.04.09)**
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially perform tasks with texts of moderate complexity.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally perform tasks with texts of low complexity. (May require teacher support for task)
Level 0.5	**With help**, a partial understanding of **some** of the 2.0 content and **none** of the 3.0 content.

INTEGRATES KNOWLEDGE AND IDEAS RL.04.07,RL.04.09 RI.04.07-RI.04.09		
Standard	**Student action**	**Content Elements to Teach**
RL.04.07	Make connections between text and visual/oral presentation of the same story	• Identify key elements of text • Strategy for comparison

RI.04.07	Interpret information and explain how it helps to understand text	Information sources:
		  1. Charts
		  2. Graphs
		  3. Diagrams
		  4. Time lines
		  5. Animations
		  6. Interactive elements on web pages

RI.04.08	Identify an author's reasons and evidence to support points made in a text	• Key ideas • Supporting evidence
RL.04.09	Compare and contrast similar themes and topics and patterns of events from different cultures	• Compare/contrast strategy • Pattern of events • Character feelings • Setting • Plot • Theme • Topic
RI.04.09	Use evidence from two texts on the same subject to write or speak about a topic knowledgably	• Sources • Credible sources • Integration of knowledge