

Reads Fluently to Support Comprehension—Grade 3	
RF.03.04	
Text Type: Literature or Informational	
<p>Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:</p>	<ul style="list-style-type: none"> • Read on level text and meet the following standard with 99-100% accuracy <ol style="list-style-type: none"> 1. Fall WCPM = 128 or above 2. Winter WCPM = 146 or above 3. Spring WCPM = 162 or above • Able to retell all important information from the text that effectively responds to the question or prompt • Consistently longer meaningful phrases; heeds all punctuation • Expression reflects mood, pace and tension most of the time
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
<p>Level 3.0 PROFICIENCY TARGET</p>	<ul style="list-style-type: none"> • Read on-level text and meet the following standard with 96-98% accuracy <ol style="list-style-type: none"> 1. Fall WCPM = 99-127 2. Winter WCPM =120-145 3. Spring WCPM = 137-161 • Able to retell information from the text that accurately responds to question or prompt • Longer word phrases most of the time; heeds most punctuation • Expression reflects mood, pace, and tension at times
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	<ul style="list-style-type: none"> • Read on-level text and meet the following standard with 95% accuracy or above <ol style="list-style-type: none"> 1. Fall WCPM = 71-98 2. Winter WCPM = 92-119 3. Spring WCPM =107-136 • Able to retell partial information from the text, may include misinterpretation • Short phrases most of the time; inappropriate pauses • Some expression that conveys meaning
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	<ul style="list-style-type: none"> • Unable to read on-level text or 94% accuracy or less <ol style="list-style-type: none"> 1. Fall WCPM = 44 or below 2. Winter WCPM = 62 or below 3. Spring WCPM = 78 or below • Able to retell little information from the text and/or incorrect information • Mostly word-by-word • Little expression; monotone
Level 0.5	With help , a partial understanding of some of the 2.0 content and none of the 3.0 content.

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Standard	Student action	Content Elements to Teach
RF.03.04	Read on-level text with appropriate expression and phrasing	<ul style="list-style-type: none">• Pace of reading• Expression• Phrasing• Accuracy
RF.03.04	Comprehend on-level text	<ul style="list-style-type: none">• Monitor Comprehension• Activate and Connect• Ask questions• Infer• Determine Importance• Summarize and Synthesize