

**Alcona Community Schools
Second Grade Pacing Schedule – English Language Arts
Houghton Mifflin Reading**

Dates	Theme Selections	Word Work Standards	Reading Comprehension Standards	Writing Standards	Common Assessments
Theme 1 – Back to School					
Weeks 1	Teacher Read Aloud <u>The Sandwich</u>	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns <u>Additional Standards Addressed:</u> R 1.3 Decode multisyllable words	<u>Critical Standards Addressed:</u> None <u>Additional Standards Addressed:</u> None	<u>Critical Standards Addressed:</u> W 1.1 Organize related ideas <u>Additional Standards Addressed:</u> W 1.2 Write legibly	
Theme 1 – Silly Stories					
Weeks 2-3	Teacher Read Aloud: <u>Seven Sillies</u> Selection: <u>Dragon Gets By</u> Genre: Fantasy	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.10 Multiple-meaning words <u>Additional Standards Addressed:</u> R 1.3 Decode multisyllable words R 1.5 Regular and irregular plurals R 1.6 Read aloud fluently R 1.9 Meaning of prefixes, suffixes	<u>Critical Standards Addressed:</u> R 2.7 Information from visuals <u>Additional Standards Addressed:</u> R 2.1 Use expository text features R 2.2 State purpose in reading R 2.3 Author's purpose R 2.5 Restate facts and details R 2.6 Cause-and-effect relationships R 3.1 Compare story elements	<u>Critical Standards Addressed:</u> LC 1.1 Identify complete sentences LC 1.3 Use parts of speech correctly LC 1.6 Capitalize correctly LC 1.8 Spell basic words W 1.1 Organize related ideas <u>Additional Standards Addressed:</u> LC 1.2 Use correct word order LC 1.7 Spell irregular words W 1.2 Write legibly W 1.4 Revise drafts W 2.1 Write brief narratives W 2.1a Write a sequence of events	<u>WEEK 2</u> Word Pattern 1A Dibels Week 3 PDST *HM Phonic Decoding Screening Test (Strategic & Intensive Students)
Weeks 4-5	Teacher Read Aloud: <u>Daddy, Could I Have an Elephant?</u> Selection: <u>Julius</u> Genre: Fantasy	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.7 Synonyms R 1.10 Multiple-meaning words <u>Additional Standards Addressed:</u> R 1.2 Use syllabication rules R 1.3 Decode multisyllable words R 1.4 Recognize abbreviations R 1.6 Read aloud fluently	<u>Critical Standards Addressed:</u> R 2.7 Information from visuals <u>Additional Standards Addressed:</u> R 2.1 Use expository text features R 2.2 State purpose in reading R 2.5 Restate facts and details R 2.6 Cause-and-effect relationships R 3.1 Compare story elements	<u>Critical Standards Addressed:</u> LC 1.1 Identify complete sentences LC 1.3 Use parts of speech correctly LC 1.6 Capitalize correctly LC 1.8 Spell basic words <u>Additional Standards Addressed:</u> LC 1.4 Commas: letters, dates, series LC 1.7 Spell irregular words W 1.2 Write legibly W 1.3 Understand reference materials	

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Weeks 6-7	Teacher Read Aloud: <u>Lemonade Stand</u> Selection: <u>Mrs. Brown Went to Town</u> Genre:	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.10 Multiple-meaning words <u>Additional Standards Addressed:</u> R 1.2 Use syllabication rules R 1.3 Decode multisyllable words R 1.6 Read aloud fluently	<u>Critical Standards Addressed:</u> R 2.7 Information from visuals <u>Additional Standards Addressed:</u> R 2.2 State purpose in reading R 2.5 Restate facts and details R 2.6 Cause-and-effect relationships R 3.1 Compare story elements R 3.2 Impact on alternative endings R 3.4 Identify poetic devices	<u>Critical Standards Addressed:</u> LC 1.3 Use parts of speech correctly LC 1.8 Spell basic words W 1.1 Organize related ideas <u>Additional Standards Addressed:</u> LC 1.2 Use correct word order LC 1.7 Spell irregular words W 1.2 Write legibly W 1.3 Understand reference materials W 2.1 Write brief narratives	
Theme 2- Nature Walk			WWS-Description		
Weeks 8-9	Teacher Read Aloud: <u>The Big Dipper</u> Selection: <u>Henry and Mudge and the Starry Night</u> Genre: Realistic fiction	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.10 Multiple-meaning words <u>Additional Standards Addressed:</u> R 1.2 Use syllabication rules R 1.3 Decode multisyllable words R 1.6 Read aloud fluently R 1.8 Meaning of compound words R 1.9 Meaning of prefixes, suffixes	<u>Critical Standards Addressed:</u> R 2.7 Information from visuals <u>Additional Standards Addressed:</u> R 2.1 Use expository text features R 2.2 State purpose in reading R 2.5 Restate facts and details R 2.6 Cause-and-effect relationships R 3.1 Compare story elements R 3.2 Impact on alternative endings	<u>Critical Standards Addressed:</u> LC 1.1 Identify complete sentences LC 1.3 Use parts of speech correctly LC 1.6 Capitalize correctly LC 1.8 Spell basic words W 1.1 Organize related ideas <u>Additional Standards Addressed:</u> LC 1.2 Use correct word order LC 1.7 Spell irregular words W 1.2 Write legibly W 1.4 Revise drafts W 2.1a Write a sequence of events W 2.1b Write a description	
Week 10	Teacher Read Aloud: <u>A Moose in the Bathroom</u> Selection: <u>Exploring Parks with Ranger Dockett</u> Genre: Nonfiction	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.2 Use syllabication rules R 1.7 Antonyms and synonyms R 1.10 Multiple-meaning words <u>Additional Standards Addressed:</u> R 1.3 Decode multisyllable words R 1.6 Read aloud fluently R 1.9 Meaning of prefixes, suffixes	<u>Critical Standards Addressed:</u> R 2.4 Questions about expository text R 2.5 Restate facts and details R 2.7 Information from visuals <u>Additional Standards Addressed:</u> R 2.2 State purpose in reading R 2.3 Author's purpose R 3.1 Compare story elements R 3.4 Identify poetic devices	<u>Critical Standards Addressed:</u> LC 1.3 Use parts of speech correctly LC 1.6 Capitalize correctly LC 1.8 Spell basic words <u>Additional Standards Addressed:</u> LC 1.2 Use correct word order LC 1.7 Spell irregular words W 1.1 Organize related ideas W 1.2 Write legibly W 1.4 Revise drafts W 2.1b Write a description	HM Summative 1 st quarter Test Writing Prompt 1 Expository Summary

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Week 11	Teacher Read Aloud: <u>Squirrels and Chipmunks</u> Selection: <u>Around the Pond: Who's Been Here?</u> Genre: Realistic fiction	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.2 Use syllabication rules R 1.10 Multiple-meaning words <u>Additional Standards Addressed:</u> R 1.3 Decode multisyllable words R 1.6 Read aloud fluently R 1.9 Meaning of prefixes, suffixes	<u>Critical Standards Addressed:</u> R 2.4 Questions about expository text R 2.5 Restate facts and details <u>Additional Standards Addressed:</u> R 2.1 Use expository text features R 2.2 State purpose in reading R 2.6 Cause-and-effect relationships R 3.1 Compare story elements R 3.2 Impact of alternative endings	<u>Critical Standards Addressed:</u> LC 1.3 Use parts of speech correctly LC 1.6 Capitalize correctly LC 1.8 Spell basic words <u>Additional Standards Addressed</u> LC 1.1 Identify complete sentences LC 1.7 Spell irregular words W 1.1 Organize related ideas W 1.2 Write legibly W 1.3 Understand reference materials W 1.4 Revise drafts	ELA Benchmark Trimester 1 Dibels Fluency
Theme 3 – Around Town: Neighborhood and Community					
Weeks 12-13	Teacher Read Aloud: <u>Good-Bye Curtis</u> Selection: <u>Chinatown</u> Genre: Realistic fiction	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.2 Use syllabication rules R 1.7 Antonyms and synonyms <u>Additional Standards Addressed:</u> R 1.3 Decode multisyllable words R 1.4 Recognize abbreviations R 1.5 Regular and irregular plurals R 1.6 Read aloud fluently R 1.9 Meaning of prefixes, suffixes	<u>Critical Standards Addressed:</u> R 2.5 Restate facts and details R 2.7 Information from visuals <u>Additional Standards Addressed:</u> R 2.1 Use expository text features R 2.2 State purpose in reading R 2.3 Author's purpose R 2.8 Follow written instructions	<u>Critical Standards Addressed:</u> LC 1.3 Use parts of speech correctly LC 1.6 Capitalize correctly LC 1.8 Spell basic words <u>Additional Standards Addressed</u> LC 1.1 Identify complete sentences LC 1.2 Use correct word order LC 1.4 Commas: letters, dates, series LC 1.7 Spell irregular words W 1.1 Organize related ideas W 1.2 Write legibly W 1.3 Understand reference materials W 1.4 Revise drafts W 2.1b Write a description W 2.2 Write a friendly letter	

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Week 14	Teacher Read Aloud: <u>A Seldom-Seen Neighbor</u> Selection: <u>A Trip to the Firehouse</u> Genre: Nonfictionj	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.2 Use syllabication rules R 1.8 Meaning of compound words <u>Additional Standards Addressed:</u> R 1.3 Decode multisyllable words R 1.4 Recognize abbreviations R 1.6 Read aloud fluently R 1.9 Meaning of prefixes, suffixes	<u>Critical Standards Addressed:</u> R 2.4 Questions about expository text R 2.5 Restate facts and details R 2.7 Information from visuals <u>Additional Standards Addressed:</u> R 2.1 Use expository text features R 2.2 State purpose in reading R 2.6 Cause-and-effect relationships R 3.1 Compare story elements	<u>Critical Standards Addressed:</u> LC 1.3 Use parts of speech correctly LC 1.6 Capitalize correctly LC 1.8 Spell basic words <u>Additional Standards Addressed</u> LC 1.1 Identify complete sentences LC 1.2 Use correct word order LC 1.4 Commas: letters, dates, series LC 1.7 Spell irregular words W 1.2 Write legibly W 1.3 Understand reference materials	
Weeks 15-16	Teacher Read Aloud: <u>Cat Up a Tree</u> Selection: <u>Big Bushy Mustache</u> Genre: Realistic fiction	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.2 Use syllabication rules R 1.10 Multiple-meaning words <u>Additional Standards Addressed:</u> R 1.3 Decode multisyllable words R 1.4 Recognize abbreviations R 1.5 Regular and irregular plurals R 1.6 Read aloud fluently R 1.9 Meaning of prefixes, suffixes	<u>Critical Standards Addressed:</u> R 2.5 Restate facts and details R 2.7 Information from visuals <u>Additional Standards Addressed:</u> R 2.2 State purpose in reading R 2.6 Cause-and-effect relationships R 3.1 Compare story elements R 3.2 Impact of alternative endings R 3.4 Identify poetic devices	<u>Critical Standards Addressed:</u> LC 1.3 Use parts of speech correctly LC 1.6 Capitalize correctly LC 1.8 Spell basic words <u>Additional Standards Addressed</u> LC 1.2 Use correct word order LC 1.5 Use quotation marks LC 1.7 Spell irregular words W 1.2 Write legibly W 1.4 Revise drafts W 2.1 Write brief narratives	
Weeks 17-18	Teacher Read Aloud: <u>Millie's Garden</u> Selection: <u>Jamaica Louise James</u> Genre: Realistic fiction	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.3 Decode multisyllable words R 1.5 Regular and irregular plurals <u>Additional Standards Addressed:</u> R 1.2 Use syllabication rules R 1.6 Read aloud fluently R 1.7 Anthonyms and synonyms R 1.10 Multiple-meaning words	<u>Critical Standards Addressed:</u> None <u>Additional Standards Addressed:</u> R 2.5 Restate facts and details R 2.8 Follow written instructions R 3.1 Compare story elements R 3.2 Impact of alternative endings	<u>Critical Standards Addressed:</u> LC 1.1 Identify complete sentences LC 1.7 Spell irregular words LC 1.8 Spell basic words <u>Additional Standards Addressed</u> LC 1.2 Use correct word order LC 1.3 Use parts of speech correctly LC 1.6 Capitalize correctly W 1.1 Organize related ideas W 1.2 Write legibly W 1.3 Understand reference materials W 1.4 Revise drafts W 2.1 Write brief narratives	-

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Theme 4 – Amazing Animals					
Weeks 19-20	Teacher Read Aloud: <u>Oscar's Enormous Purr</u> Selection: <u>Officer Buckle and Gloria</u> Genre: Fantasy	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.3 Decode multisyllable words R 1.4 Recognize abbreviations <u>Additional Standards Addressed:</u> R 1.2 Use syllabication rules R 1.6 Read aloud fluently R 1.8 Meaning of compound words R 1.9 Meaning of prefixes, suffixes	<u>Critical Standards Addressed:</u> R 2.6 Cause-and-effect relationships R 3.4 Identify poetic devices <u>Additional Standards Addressed:</u> R 2.3 Author's purpose R 2.5 Restate facts and details R 2.7 Information from visuals R 3.2 Impact of alternative endings	<u>Critical Standards Addressed:</u> LC 1.4 Commas: letters, dates, series LC 1.7 Spell irregular words LC 1.8 Spell basic words <u>Additional Standards Addressed:</u> LC 1.1 Identify complete sentences LC 1.2 Use correct word order LC 1.3 Use parts of speech correctly LC 1.6 Capitalize correctly W 1.1 Organize related ideas W 1.2 Write legibly W 1.3 Understand reference materials W 1.4 Revise drafts W 2.1 Write brief narratives W 2.2 Write a friendly letter	-
Weeks 21-22	Teacher Read Aloud: <u>An Octopus is Amazing</u> Selection: <u>Ant</u> Genre: Nonfiction	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.3 Decode multisyllable words R 1.5 Regular and irregular plurals <u>Additional Standards Addressed:</u> R 1.2 Use syllabication rules R 1.6 Read aloud fluently R 1.7 Antonyms and synonyms	<u>Critical Standards Addressed:</u> R 2.1 Use expository text features R 2.6 Cause-and-effect relationships R 3.4 Identify poetic devices <u>Additional Standards Addressed:</u> R 2.2 State purpose in reading R 2.3 Author's purpose R 2.4 Questions about expository text R 2.5 Restate facts and details	<u>Critical Standards Addressed:</u> LC 1.7 Spell irregular words LC 1.8 Spell basic words <u>Additional Standards Addressed:</u> LC 1.1 Identify complete sentences LC 1.3 Use parts of speech correctly W 1.2 Write legibly W 1.3 Understand reference materials	*

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Weeks 23-24	Teacher Read Aloud: <u>The Little Fly and the Great Moose</u> Selection: <u>The Great Ball Game</u> Genre: Folktale	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.3 Decode multisyllable words <u>Additional Standards Addressed:</u> R 1.2 Use syllabication rules R 1.6 Read aloud fluently R 1.8 Meaning of compound words R 1.10 Multiple-meaning words	<u>Critical Standards Addressed:</u> R 2.1 Use expository text features R 2.6 Cause-and-effect relationships <u>Additional Standards Addressed:</u> R 2.2 State purpose in reading R 2.4 Questions about expository text R 2.5 Restate facts and details R 2.7 Information from visuals R 2.8 Follow written instructions R 3.1 Compare story elements	<u>Critical Standards Addressed:</u> LC 1.7 Spell irregular words LC 1.8 Spell basic words <u>Additional Standards Addressed:</u> LC 1.3 Use parts of speech correctly LC 1.5 Use quotation marks W 1.1 Organize related ideas W 1.2 Write legibly W 1.3 Understand reference materials W 1.4 Revise drafts W 2.1 Write brief narratives W 2.1b Write a description	Week 23 Dibels Fluency ELA Benchmark- Trimester 2
^w Theme 5 – Family Time					
Week 25	Teacher Read Aloud: <u>Only Emily</u> Selection: <u>Brothers and Sisters</u> Genre: Nonfiction	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.2 Use syllabication rules R 1.6 Read aloud fluently R 1.9 Meaning of prefixes, suffixes <u>Additional Standards Addressed:</u> R 1.3 Decode multisyllable words R 1.8 Meaning of compound words R 1.10 Multiple-meaning words	<u>Critical Standards Addressed:</u> R 2.3 Author’s purpose R 2.5 Restate facts and details R 2.6 Cause-and-effect relationships <u>Additional Standards Addressed:</u> R 2.2 State purpose in reading R 2.4 Questions about expository text R 2.7 Information from visuals R 3.4 Identify poetic devices	<u>Critical Standards Addressed:</u> LC 1.5 Use quotation marks LC 1.8 Spell basic words W 1.4 Revise drafts <u>Additional Standards Addressed:</u> LC 1.2 Use correct word order LC 1.3 Use parts of speech correctly LC 1.7 Spell irregular words W 1.1 Organize related ideas W 1.2 Write legibly W 2.1 Write brief narratives W 2.1a Write a sequence of events W 2.1b Write a description	

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Weeks 26-27	Teacher Read Aloud: <u>Jennifer and Granddad's Garden</u> Selection: <u>Jalapeno Bagels</u> Genre: Realistic fiction	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.2 Use syllabication rules R 1.6 Read aloud fluently R 1.9 Meaning of prefixes, suffixes <u>Additional Standards Addressed:</u> R 1.3 Decode multisyllable words R 1.10 Multiple-meaning words	<u>Critical Standards Addressed:</u> R 2.5 Restate facts and details R 2.6 Cause-and-effect relationships R 2.8 Follow written instructions <u>Additional Standards Addressed:</u> R 2.1 Use expository text features R 2.2 State purpose in reading R 2.4 Questions about expository text	<u>Critical Standards Addressed:</u> LC 1.8 Spell basic words W 1.3 Understand reference materials <u>Additional Standards Addressed:</u> LC 1.3 Use parts of speech correctly LC 1.7 Spell irregular words W 1.1 Organize related ideas W 1.2 Write legibly W 2.1a Write a sequence of events	
Weeks 29	Teacher Read Aloud: <u>Great Aunt Martha</u> Selection: <u>Carousel</u> Genre: Realistic fiction	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.2 Use syllabication rules R 1.6 Read aloud fluently R 1.9 Meaning of prefixes, suffixes <u>Additional Standards Addressed:</u> R 1.3 Decode multisyllable words R 1.8 Meaning of compound words R 1.10 Multiple-meaning words	<u>Critical Standards Addressed:</u> R 2.3 Author's purpose R 2.5 Restate facts and details R 3.1 Compare story elements R 3.2 Impact of alternative endings <u>Additional Standards Addressed:</u> R 2.1 Use expository text features R 2.2 State purpose in reading R 2.4 Questions about expository text – – – –	<u>Critical Standards Addressed:</u> LC 1.8 Spell basic words W 1.3 Understand reference materials <u>Additional Standards Addressed:</u> LC 1.2 Use correct word order LC 1.3 Use parts of speech correctly LC 1.6 Capitalize correctly LC 1.7 Spell irregular words LC 1.10 Multiple-meaning words W 1.1 Organize related ideas W 1.2 Write legibly W 2.1 Write brief narratives W 2.1a Write a sequence of events	

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Weeks 30	Teacher Read Aloud: <u>Sophie's Special Sponge Cake</u> Selection: <u>Thunder Cake</u> Genre: Realistic fiction	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.2 Use syllabication rules R 1.5 Regular and irregular plurals R 1.6 Read aloud fluently R 1.9 Meaning of prefixes, suffixes <u>Additional Standards Addressed:</u> R 1.3 Decode multisyllable words R 1.10 Multiple-meaning words	<u>Critical Standards Addressed:</u> R 2.5 Restate facts and details R 2.8 Follow written instructions R 3.1 Compare story elements <u>Additional Standards Addressed:</u> None	<u>Critical Standards Addressed:</u> LC 1.5 Use quotation marks LC 1.8 Spell basic words W 1.3 Understand reference materials <u>Additional Standards Addressed:</u> LC 1.3 Use parts of speech correctly LC 1.6 Capitalize correctly LC 1.7 Spell irregular words W 1.2 Write legibly	
Theme 6- Talent Show					
Weeks 31-32	Teacher Read Aloud: <u>Omar on Ice</u> Selection: <u>The Art Lesson</u> Genre:Realistic fiction	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.2 Use syllabication rules R 1.6 Read aloud fluently R 1.9 Meaning of prefixes, suffixes <u>Additional Standards Addressed:</u> R 1.3 Decode multisyllable words R 1.7 Antonyms and synonyms	<u>Critical Standards Addressed:</u> R 2.3 Author's purpose R 2.5 Restate facts and details R 2.6 Cause-and-effect relationships R 2.8 Follow written instructions R 3.1 Compare story elements <u>Additional Standards Addressed:</u> R 2.2 State purpose in reading R 2.4 Questions about expository text – –	<u>Critical Standards Addressed:</u> LC 1.8 Spell basic words W 1.3 Understand reference materials W 1.4 Revise draft <u>Additional Standards Addressed:</u> LC 1.2 Use correct word order LC 1.3 Use parts of speech correctly LC 1.6 Capitalize correctly LC 1.7 Spell irregular words W 1.1 Organize related ideas W 1.2 Write legibly W 2.1a Write a sequence of events	
Weeks 33-34	Teacher Read Aloud: <u>Sam Sings</u> Selection: <u>Moses Goes to a Concert</u> Genre: Realistic fiction	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.2 Use syllabication rules R 1.6 Read aloud fluently R 1.9 Meaning of prefixes, suffixes <u>Additional Standards Addressed:</u> R 1.3 Decode multisyllable words R 1.10 Multiple-meaning words	<u>Critical Standards Addressed:</u> R 2.3 Author's purpose R 2.5 Restate facts and details R 2.6 Cause-and-effect relationships R 3.1 Compare story elements <u>Additional Standards Addressed:</u> R 2.1 Use expository text features R 2.2 State purpose in reading R 2.7 Information from visuals	<u>Critical Standards Addressed:</u> LC 1.8 Spell basic words W 1.3 Understand reference materials <u>Additional Standards Addressed:</u> LC 1.1 Identify complete sentences LC 1.3 Use parts of speech correctly LC 1.7 Spell irregular words W 1.1 Organize related ideas W 1.2 Write legibly	

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Weeks 35-36	Teacher Read Aloud: <u>Mr. Mell Goes to Camp</u> Selection: <u>The School Mural</u> Genre:Realistic fiction	<u>Critical Standards Addressed:</u> R 1.1 Use spelling patterns R 1.2 Use syllabication rules R 1.5 Regular and irregular plurals R 1.6 Read aloud fluently R 1.9 Meaning of prefixes, suffixes <u>Additional Standards Addressed:</u> R 1.3 Decode multisyllable words R 1.7 Antonyms and synonyms	<u>Critical Standards Addressed:</u> R 2.3 Author's purpose R 2.5 Restate facts and details R 2.6 Cause-and-effect relationships R 2.8 Follow written instructions R 3.1 Compare story elements R 3.2 Impact of alternative endings <u>Additional Standards Addressed:</u> R 2.1 Use expository text features R 2.2 State purpose in reading	<u>Critical Standards Addressed:</u> LC 1.5 Use quotation marks LC 1.8 Spell basic words W 1.3 Understand reference materials W 1.4 Revise draft <u>Additional Standards Addressed:</u> LC 1.3 Use parts of speech correctly LC 1.7 Spell irregular words W 1.1 Organize related ideas W 1.2 Write legibly W 2.1 Write brief narratives W 2.1a Write a sequence of events W 2.1b Write a description	Dibels