

Integrates Knowledge and Ideas—Grade 1 RL.01.07, RL.01.09 RI.01.07-RI.01.09	
Text Type: Literature or Informational	
Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:	Students should be able to thoroughly perform tasks with texts of unusually high complexity.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 PROFICIENCY TARGET	Students should be able to adequately perform tasks with texts of moderate to high complexity. <ul style="list-style-type: none"> • Use information from illustrations or details to describe text (RL.01.07, RI.01.07) • Identify the reasons an author gives to support points (RI.01.08) • Compare and contrast two texts (RL.01.09, RI.01.09)
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially perform tasks with texts of moderate complexity.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally perform tasks with texts of low complexity. (May require teacher support for task)
Level 0.5	With help , a partial understanding of some of the 2.0 content and none of the 3.0 content.

INTEGRATES KNOWLEDGE AND IDEAS		
RL.01.07, RL.01.09		
RI.01.07-RI.01.09		
Standard	Student action	Content Elements to Teach
RL.01.07/RI.01.07	Use information from illustrations or details to describe text	<ul style="list-style-type: none">• Character (L)• Setting (L)• Events (L)• Similarities or differences in character experiences (L)• Key Ideas (I)
RI.01.08	Identify the reasons an author gives to support points	<ul style="list-style-type: none">• Main Idea• Details• Supporting evidence
RL.01.09/ RI.01.09	Compare and contrast two texts	<ul style="list-style-type: none">• Same experiences (i.e. two characters' adventures) (L)• Same topic (I)