

Recognizes Craft and Structure of Texts—Grade 1 RL.01.04-RL.01.06 RI.01.04-RI.01.06	
Text Type: Literature or Informational	
Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:	Students should be able to thoroughly perform tasks with texts of unusually high complexity.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 PROFICIENCY TARGET	Students should be able to adequately perform tasks with texts of moderate to high complexity. <ul style="list-style-type: none"> • Identify words and phrases that appeal to feelings or senses (RL.01.04) • Ask and answer questions to determine the meaning of words and phrases in a text (RI.01.04) • Explain differences between books that tell stories (fiction) and books that give information (nonfiction) (RL.01.05) • Use text features to locate key facts and information (RI.01.05) • Identify who is telling the story throughout the text (RL.01.06) • Distinguish the differences between the information provided by illustrations and the information provided by text (RI.01.06)
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially perform tasks with texts of moderate complexity.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally perform tasks with texts of low complexity. (May require teacher support for task)
Level 0.5	With help , a partial understanding of some of the 2.0 content and none of the 3.0 content.

RECOGNIZES CRAFT AND STRUCTURE OF TEXTS		
RL.01.04-RL.01.06		
RI.01.04-RI.01.06		
Standard	Student action	Content Elements to Teach
RL.01.04	Identify words and phrases that appeal to feelings or senses	<ul style="list-style-type: none"> • Stories • Poems • Adjectives • Feeling words • Mood of text
RI.01.04	Ask and answer questions to determine the meaning of words and phrases in a text	<ul style="list-style-type: none"> • Monitor Comprehension Strategy • Draw conclusions about text features • Draw conclusions about Illustrations • Explicit vocabulary instruction: Basic (tier 1), general academic (tier 2), and domain specific vocabulary (tier 3)
RL.01.05	Explain differences between books that tell stories (fiction) and books that give information (nonfiction)	<ul style="list-style-type: none"> • Nonfiction • Fiction <ol style="list-style-type: none"> 1. Character 2. Setting 3. Plot • Strategy for comparing/contrasting two text types
RI.01.05	Use text features to locate key facts and information	<ul style="list-style-type: none"> • Table of Contents • Headings • Glossary • Icons • Electronic menus
RL.01.06	Identify who is telling the story throughout the text	<ul style="list-style-type: none"> • Speaking in a different voice • Model reading with expression • Character • Dialogue
RI.01.06	Distinguish the differences between the information provided by illustrations and the information provided by text	<ul style="list-style-type: none"> • What do the words teach you about the topic? • What do the text features teach you about the topic? • Text Features • Table of Contents