



Eleventh-Twelfth Grade English Language Arts

- Reading Comprehension
 - Identifies key ideas and details of text {RL.11-12.1-3; RI.11-12.1-3}
 - Identifies the textual evidence that most strongly supports explicit and inferred meanings, determining where the text leaves matters uncertain {RL.11-12.1; RI.11-12.1}
 - Determines two or more centralized themes and summarize text {RL.11-12.2, RI.11-12.2}
 - Analyze the impact of the author's choice{RL.11-12.3}
 - Determines central idea of a text and explains how it is supported; summarizes text without including personal opinion {RI.11-12.2}
 - Analyze a complex set of ideas or sequence of events and explain how they develop over course of text{RI.11-12.3}
 - Recognizes craft and structure of texts {RL. 11-12.4-6; RI.11-12.4-6}
 - Determines the meaning of words and phrases; including figurative, connotative, and technical language {RL.11-12.4/RI.11-12.4}
 - Analyzes the author's choice structure within text and how it creates a specific effect {RL.11-12.5, RI.11-12.5}
 - Analyzes an author's point of view (considering rhetoric, satire, sarcasm, irony) {RL.11-12.6, RI.11-12.6}
 - Integrates knowledge and ideas {RL.11-12.7-9; RI.11-12.7-9}
 - Analyzes multiple representations of a text in two different mediums (include one Shakespeare play and one play by American dramatist) {RL.11-12.7}
 - Analyzes various accounts of a subject in different mediums (including text form) in order to address a question or solve a problem{RI.11-12.7}
 - Delineates and evaluates reasoning in seminal U.S. text using the constitutional principles, use of legal reasoning, and public advocacy {RI.11-12.8}
 - Demonstrates knowledge of foundational works of American literature by using two or more texts{RL.11-12.9}
 - Analyzes foundational works of American literature for themes, purposes, and rhetorical features {RI.11-12.9}
 - Reads and comprehends a range of levels and text complexities {RL.11-12.10; RI.11-12.10}
- Writing
 - Writes various text types and for multiple purposes {W.11-12.1-3}
 - writes an argumentative/opinion piece with an introduction, a stated claim, opposing claims, developed reasons to support both claims and counterclaims, words/phrases/ clauses for cohesion between reasons, formal style, and conclusion {W.11-12.1}
 - writes an informative/explanatory piece with a clear introduction, development of topic, appropriate and varied transitions, formal style, conclusion {W.11-12.2}
 - writes a narrative to develop real or imagined experiences which engages and orients the reader, uses narrative techniques, establishes precise words and phrases, develops tone, and develops a conclusion {W.11-12.3}
 - Produces and Distributes Writing {W.11-12.4-6,10}

- Produces clear and coherent writing appropriate to task, purpose, audience {W.11-12.4}
 - Strengthens writing as needed by planning, revising and editing {W.11-12.5}
 - Uses technology to produce and/or publish writing as well as collaborate with others {W.11-12.6}
 - Writes routinely over set time frame for a specific purpose {W.11-12.10}
 - Uses research to build and present knowledge {W.11-12.7-9}
 - Conducts short research projects that use several sources to build knowledge of different aspects of a topic {W.11-12.7}
 - Gathers relevant information from multiple print and digital sources and assesses credibility and accuracy of each source, follows a standard format for citations avoiding an overreliance on any one source {W.11-12.8}
 - Takes notes, quotes, paraphrases data and conclusions without plagiarizing {W.11-12.8}
 - Draws evidence from literary or informational text to support analysis, reflection, and research {W.11-12.9}
- Language
 - Uses conventions of standard English and knowledge of Language {L.11-12.1-3}
 - Demonstrates command of the conventions by applying knowledge that usage can change over time and is sometimes contested {L.11-12.1}
 - Demonstrates the following conventions: hyphenations, correct spelling {L.11-12.2}
 - Uses the appropriate language for context {L.11-12.3}
 - Demonstrates vocabulary acquisition and use {L.11-12.4-6}
 - Determines meaning of unknown words based on context, word-patterns, and using reference materials {L.11-12.4}
 - Demonstrates understanding of figurative language, word relationships, and nuances in meaning {L.11-12.5}
 - Uses and applies grade level vocabulary {L.11-12.6}
- Speaking & Listening
 - Exhibits comprehension and collaboration {SL.11-12.1-3}
 - Initiate and participate effectively and collaboratively by coming to discussions prepared, working with peers to set rules, posing and responding to questions, and responding thoughtfully {SL.11-12.1}
 - Integrates multiple sources of information presented in diverse formats evaluating the credibility of each source and noting discrepancies among the data {SL.11-12.2}
 - Evaluate a speaker's point of view {SL.11-12.3}
 - Presents knowledge and ideas {SL.11-12.4-6}
 - Presents information and evidence logically and appropriately for audience {SL.11-12.4}
 - Uses digital media to enhance understanding {SL.11-12.5}
 - Adapts speech to demonstrate command of formal English {SL.11-12.6}

