

Baseline Assessment Directions K-2

Remember to spend a day preparing your students to write to the prompt. What are different ways they could respond?

1. Please write the following prompt on the board: **Write a true story about yourself.**
2. You may read the prompt to the class or repeat the prompt as often as necessary, but please do not assist the students in developing their writing response.
3. Use the following guideline as a time frame for your student writing
 - K-2: A normal writing workshop session – may be completed over several sessions. **Please do not allow students to write to the prompt for more than one calendar week.**
4. Please use the student paper that is attached. **If your students are writing in booklets, please have them write to the prompt in a booklet. If your students are writing on single sheets of paper, please have them write to the prompt on a single sheet of paper.**
5. Please ensure that each student paper has the following: Name (first and last), grade and teacher, and the date. You may want to write this for your students to ensure that it is legible.
6. Please remind your students not to write below the last line on the page. It will not show up when photocopied.
7. Remind students to stay within the margins. Writing near the edges of the paper will not photocopy.
8. Make sure your students use a number 2 pencil or black ink. Light colors will not photocopy.
9. Please paperclip all of your papers together and label them with your name, school, and grade level.
10. Discuss with your principal your options for scoring these samples. **It is ideal if you score your papers with at least one other grade level colleague.**